ORIGINAL ARTICLE, REVIEW, RESEARCH NOTES, PERSPECTIVE, SHORT COMMUNICATION, CASE REPORT (BOLD, 12 Arial; Align Left)

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**The title must not exceed 100 characters, including spaces.**

**Authors names and affiliations** (see example below)

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ORCID link of the authors (particularly the first author and the corresponding author) is mandatory to mention.

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**ABSTRACT**

(Normal, 12 Arial, Align left) The abstract should concisely summarize the paper’s scope, objectives, methods, key findings, and conclusions. It should be no longer than 300 words. Text……

**Keywords:** (12 Arial, 4 to 6 words, alphabetic order)

**INTRODUCTION**

Text ……….. (Normal, 12 Arial, Align Left) and the environment (Yepes, 2024). Text ……. resistance pattern (Gravoso & Pajares, 2024). Portugaliza (2024) noted that in recent years, text……………. Text…….. which was used by De Los Santos et al. (2024) in their experiments. Text ……………………. circular economy (Seriño et al., 2024; Yepes et al., 2023). The objective of our study was ……………..(your research)………………………..

For in-text citations, follow APA format 7th edition.

**MATERIALS AND METHODS**

**Subheadings should be used** (bold italic, 12 Arial, Align Left)

Text ……….. (Normal, 12 Arial, Align Left) should be complete enough to allow experiments to be reproduced. However, only truly new procedures should be described in detail; previously published procedures should be cited with brief descriptions, and important modifications of published procedures should be mentioned briefly. Capitalize trade names and include the manufacturer’s name and address (city and state).

For example, the disk content is 20mg L-1 of ampicillin, and the gm L-1

**RESULTS**

**Subheadings can be used** (bold italic, 12 Arial, Align Left)

Text ……….. (Normal, 12 Arial, Align Left)….. Results should be presented with clarity and precision. The results should be written in the past tense when describing findings in the author(s)’s experiments. Results should be explained, but largely without referring to the literature. Tables and figures are referred to in the text.

*For example*: In the seventh week resistance to tetracycline (33.33%) and in cases, streptomycin, chloramphenicol, and ampicillin decreased or remained to 0.00%. Results are shown in **Figure 1 (should be spell-out not Fig)**.

**DISCUSSION**

Text… (Normal, 12 Arial, Align Left)…..Discussion, speculation, and detailed interpretation of data should not be included in the results but in the discussion section. The Discussion should interpret the findings given the results obtained in this and past studies on this topic.

The Results and Discussion sections can be merged if the manuscript is a *Short Communication*, a qualitative study, or the merged format best fits the paper.

**CONCLUSION**

Text ……….. (Normal, 12 Arial, Align Left) …… The conclusion section should include the main findings reflecting on the objectives of the study. Recommendations and implications can be included in this section.

**ACKNOWLEDGMENT**

(Normal, 12 Arial, Align Left) Please provide any acknowledgments you would like to include in your manuscript. This may include individuals, institutions, or organizations that contributed to your research but are not listed as co-authors.

**AUTHORS CONTRIBUTIONS**

(Normal, 12 Arial, Align Left) Indicate the initials of the author’s name and his/her contribution. Example: JDC designed the study and wrote the paper; HPP collected and analyzed data and wrote the first draft.

**FUNDING SOURCE**

(Normal, 12 Arial, Align Left) Kindly list all funding sources that supported the work described in your manuscript. Example: This study received a grant from the Department of Science and Technology (DOST).

**AVAILABILITY OF DATA AND MATERIALS**

(Normal, 12 Arial, Align Left) Please indicate if data and materials generated or analyzed during this study are included in this article and its supplementary files, and/or available from the corresponding author upon request.

**ETHICAL CONSIDERATION**

(Normal, 12 Arial, Align Left) Please indicate approval from the ethics committee whenever applicable. Human research involving participants, materials, or data must adhere to the principles outlined in the Declaration of Helsinki and receive approval from an ethics committee. Research experiments involving vertebrates or regulated invertebrates must adhere to institutional, national, or international regulations and, where applicable, should be approved by the Institutional Animal Care and Use Committee.

**COMPETING INTEREST**

(Normal, 12 Arial, All Left) We also ask that you disclose any potential conflicts of interest related to the research, authorship, or publication of this manuscript. Even if there are no conflicts, please indicate that the authors declare no competing interests.

**REFERENCES (please refer to instruction to authors)**

All references mentioned in the manuscript should be listed in the reference section of the manuscript. Authors are encouraged to use reference manager software such as Zotero, Endnote, or Mendeley and conform with the ***APA 7th edition citation and referencing style***. Authors are likewise encouraged to use current literature (not more than 10 years) unless these are vital to the study. The authors may refer to the examples below (lifted from the APA 7th Common Reference Example Guide) <https://apastyle.apa.org/instructional-aids/reference-examples.pdf> For more information and guidance, please refer to this link: <https://apastyle.apa.org/style-grammar-guidelines/references/examples>

# **Journal Article (Section 10.1)**

Edwards, A. A., Steacy, L. M., Siegelman, N., Rigobon, V. M., Kearns, D. M., Rueckl, J. G., & Compton, D. L. (2022). Unpacking the unique relationship between set for variability and word reading development: Examining word- and child-level predictors of performance. *Journal of Educational Psychology*, *114*(6), 1242–1256. <https://doi.org/10.1037/edu0000696>

# **Authored Book (Section 10.2)**

Kaufman, K. A., Glass, C. R., & Pineau, T. R. (2018). *Mindful sport performance enhancement: Mental training for athletes and coaches. American Psychological Association*. [https://doi.org/10.1037/0000048-000](https://psycnet.apa.org/PsycBOOKS/toc/16020)

# **Edited Book Chapter (Section 10.3)**

Zeleke, W. A., Hughes, T. L., & Drozda, N. (2020). Home–school collaboration to promote mind– body health. In C. Maykel & M. A. Bray (Eds.), *Promoting mind–body health in schools: Interventions for mental health professionals* (pp. 11–26). American Psychological Association. [https://doi.org/10.1037/0000157-002](https://psycnet.apa.org/record/2019-51669-002)

# **Dissertation From a Database (Section 10.6)**

Horvath-Plyman, M. (2018). *Social media and the college student journey: An examination of how social media use impacts social capital and affects college choice, access, and transition* (Publication No. 10937367) [Doctoral dissertation, New York University]. ProQuest Dissertations and Theses Global.

# **Preprint Article (Section 10.8)**

Latimier, A., Peyre, H., & Ramus, F. (2020). *A meta-analytic review of the benefit of spacing out retrieval practice episodes on retention.* PsyArXiv. <https://psyarxiv.com/kzy7u/>

# **Data Set (Section 10.9)**

O’Donohue, W. (2017). *Content analysis of undergraduate psychology textbooks* (ICPSR 21600; Version V1) [Data set]. Inter-university Consortium for Political and Social Research[. https://doi.org/10.3886/](https://doi.org/10.3886/ICPSR36966.v1) [ICPSR36966.v1](https://doi.org/10.3886/ICPSR36966.v1)

# **Open Educational Resource (Section 10.16)**

Fagan, J. (2024, February 7). *Nursing clinical brain*. OER Commons. Retrieved June 2, 2024, from <https://www.oercommons.org/authoring/53029-nursing-clinical-brain/view>

**FIGURES**



Figure 1. Effect of treatment ….. Text (Normal, 12 Arial, Left Align) … (Figures should be of high quality, with line thickness and lettering size suitable for reducing the original dimensions by up to 50%)

**TABLES**

Table 1. Text ……… test of *Plasmodium knowlesi*…Tex*t ……..* (Title: Normal, 12 Arial; Main table: Normal, 10 Arial, Align Left)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Group | Clone | Organ | Sexual Conversion (%) | Interpretation |
| Control | Clone 1 | Liver | 2% | B |
| Treatment 1 | Clone 1 | Bone Marrow | 50% | I |

B=Basal, I= Induced. (Normal, 8 Arial explanatory notes to tables should be indicated by superscript small letters)